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ABSTRACT

Reports submitted by local school districts and intermediate education district offices were reviewed, analyzed, and compared to previous surveys. Information was obtained about all students K-12 and all school personnel, including aides and community agents. The survey information was analyzed to determine what, if any, changes had been made in the racial and ethnic composition of students and school district employees. Information regarding the racial and ethnic distribution of students by district and county, the racial and ethnic distribution of school personnel, the enrollment patterns of minority students in 10th, 11th, and 12th grades by district and county, and the total K-12 statewide minority enrollment as compared to the statewide number of seniors were presented in tabular form. A summary of the data indicated (1) that Spanish-surname and Russians showed the greatest increase in enrollment patterns; (2) that over the past 2 years, the proportion of Black students remained consistently segregated, particularly at the elementary level; (3) that Spanish-surname and American Indians were also racially isolated; (4) that the number of minority educators was low; (5) that there was an urgent need for the establishment of a statewide data collection system pertinent to school achievement, reading and mathematics scores, dropout rate, and follow-up on minority students; and (6) that there had been a stabilization in enrollment patterns over the past year. (HBC)

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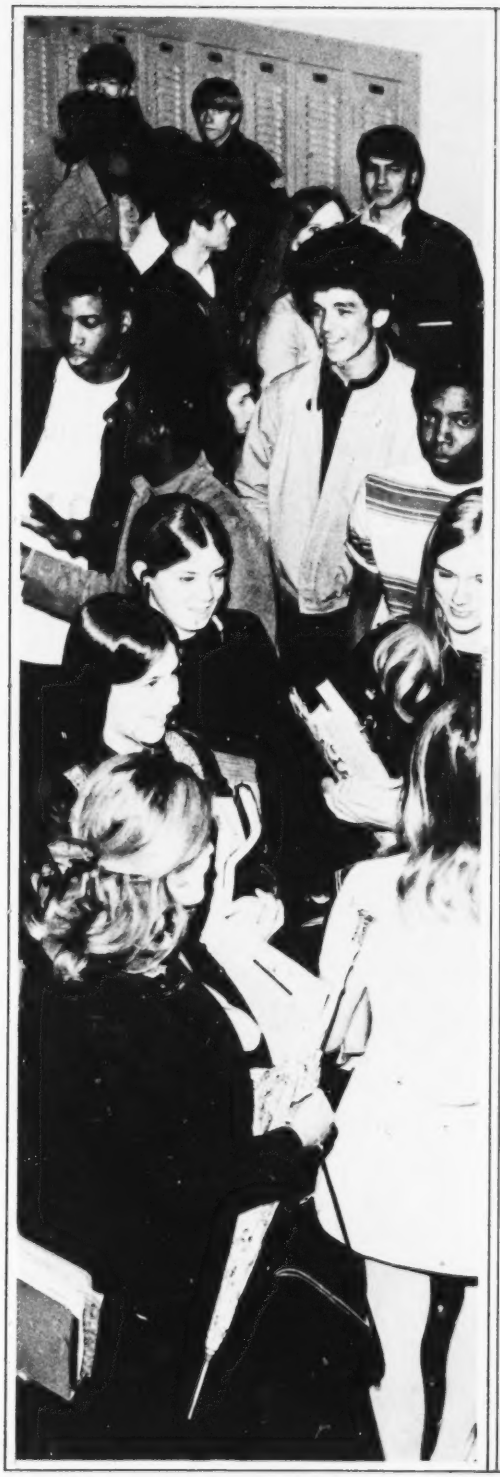
FOREWORD i



Since 1969, the State Intergroup Human Relations Commission staff has conducted annual racial and ethnic surveys to determine the distribution of minority students and school personnel in Oregon schools.

The information contained herein is comprehensive and detailed in an effort to present clearly the racial composition of pupils and staff in Oregon schools. In our attempt to improve services for minority students, we must identify our clients and then target special services to meet these clients at the point of greatest need.

Thank you for your cooperation and your attention to this report.

Dale Parnell
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July 26, 1972

In establishing the State Intergroup Human Relations Commission, the State Board of Education recognized the very urgent need to assess, evaluate and develop alternatives for improving education for all students.

The Commission, in carrying out its Charge and Duties, has conducted annual racial and ethnic surveys in an attempt to determine the racial and ethnic composition of Oregon schools. The Commission's staff again received excellent cooperation from the school districts.

This report represents the fourth survey, and includes data on student enrollment patterns of minority students, as well as staffing patterns.

Ellis H. Casson
Chairman
State Intergroup Human Relations
Commission

EC:am

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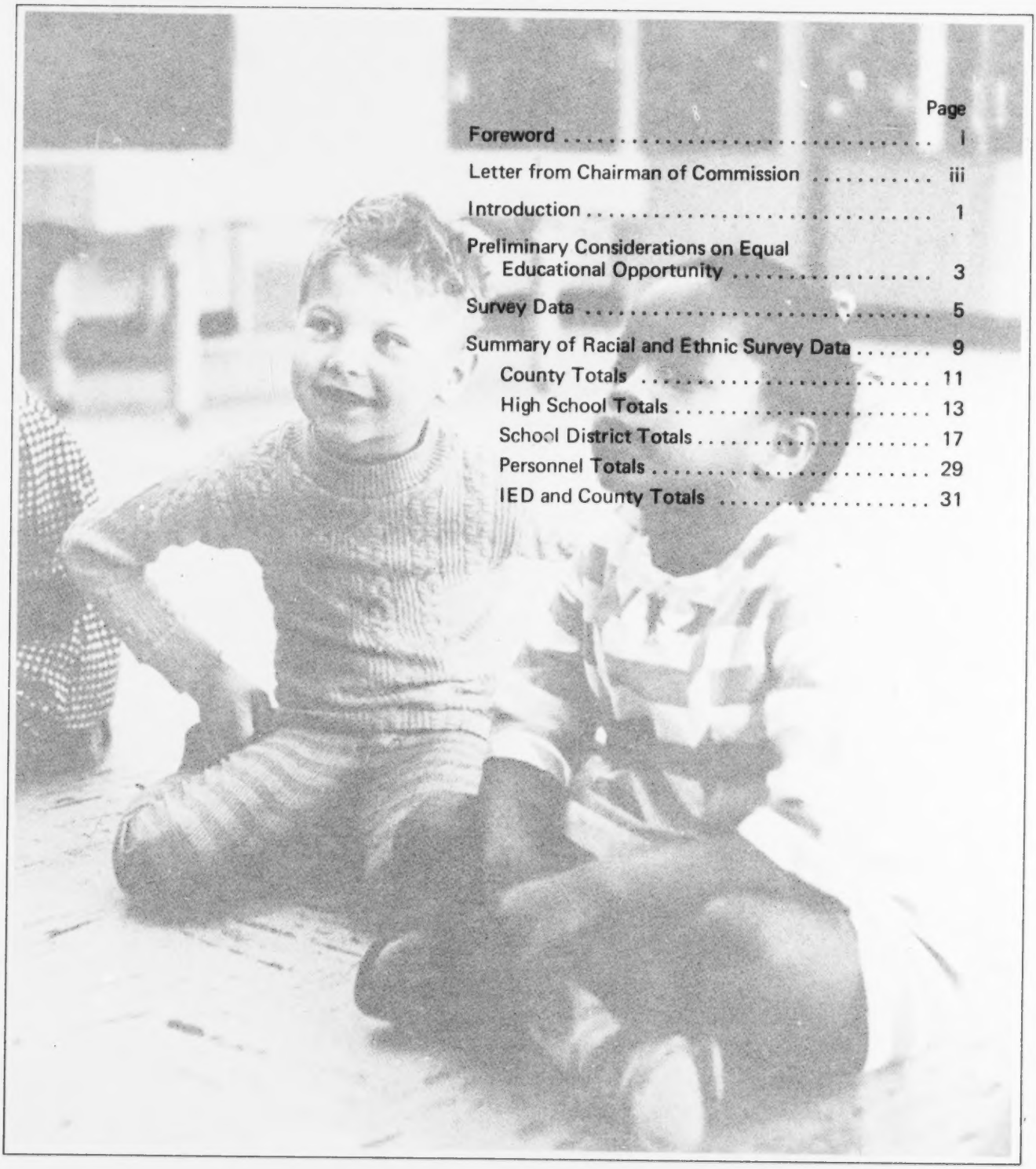

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INTRODUCTION 1

This report represents the survey data and information collected and analyzed from the state's fourth racial and ethnic survey of Oregon schools. The State Department of Education, again, received excellent cooperation from school districts in providing the necessary data to make this report possible.

This survey provides current information corresponding to that collected in the last three surveys. The results of the survey were analyzed and compared with those from the last two surveys.

The 1971-72 survey covers four areas of major concern:

- Information regarding the racial and ethnic distribution of students by district and county.
- Information regarding the racial and ethnic distribution of schools and IED personnel.
- Information regarding enrollment patterns of minority students in 10th, 11th, and 12th grades by district and county.
- Information pertaining to the total K-12 statewide minority enrollment as compared to the statewide number of seniors.

Information was obtained about all students K-12 and all school personnel, including instructional aides and community agents. Preliminary results from the survey data will indicate the extent of racial and ethnic isolation in schools over the past year. Based on a formula developed by the State Intergroup Human Relations Commission, numerous schools have been selected as "identifiable (segregated) minority" schools.

In lieu of having all districts submit Title VI Civil Rights Compliance reports to the U.S. Department of Health, Education, and Welfare only eight randomly selected districts submitted a compliance report to HEW. All other school districts submitted survey reports to our office.

PRELIMINARY CONSIDERATIONS ON EQUAL EDUCATIONAL OPPORTUNITY

The concept of equal educational opportunity has historical and legal foundations. These foundations merit consideration by educators and school boards charged with the responsibility of providing equality of opportunity for *all* students. Let us examine three major legal documents that lend credence to desegregation as the law of the land.

1.0 Fourteenth Amendment of the United States Constitution

"Section 1. All persons born or naturalized in the United States . . . are citizens of the United States and of the state within which they reside. No state shall make or enforce any law which shall abridge the privileges or immunities of citizens of the United States; nor shall any state deprive any person of life, liberty, or property without due process of law; nor deny to any person within its jurisdiction the *equal protection* of the laws."

2.0 Brown vs. Board of Education

In 1954, the Supreme Court held that separate schools are inherently unequal and found that the Topeka School Board had violated the 14th Amendment of the United States Constitution. Further, the Court asserted that segregation of children by race in the schools "generates a feeling of inferiority as to their status in the community that may affect their hearts and minds in a way unlikely ever to be undone." The court decision was tantamount to a judicial mandate to desegregate. The Brown decision tied the concept of equal educational opportunity to desegregation.

3.0 Civil Rights Act

In 1964, Congress took a firm stand on the issue by passing the Civil Rights Act of 1964. This legislation was designed to rectify previous injustices and assure the rights of minority children as a result of area isolation and discrimination. Further, the Act called for a report to the President and Congress after two years. This work was done by James Coleman and was based on a survey. (The Coleman Report)

4.0 Dr. Guillermo Lopez, in a presentation to school administrators on school desegregation, formulated the following components in attempting to define equal educational opportunity.

4.1 *Treats* students as individuals—each with unique potentials—and attempts to develop those potentials.

4.2 *Demands* that when the children come to school with unequal starting levels, that what the school contributes *must be* unequal and individualized to assure that what the school produces is at least equal.

4.3 *Presents* in an equitable manner the historical contributions and roles of *all* groups in the development of this country.

4.4 *Seeks* to enhance uniqueness, richness, and values of various cultural groups rather than enhancing the fallacy of the "melting pot" concept.

4.5 *Results* in the improved academic achievement and/or skill levels in students of all racial and ethnic groups.

4.6 *Does not* force the minority into the mold of the majority—at the expense of the minority.

Survey data indicates that during this current school year some 22,000 K-12 minority students attended Oregon schools. This is in comparison with last year's figure of approximately 23,000 minority students.

- Table I will reflect the substantial increases in minority students over a three-year span, but a stabilization has occurred in enrollment patterns this year.
- Table II represents the total statewide figures (over two years) for minority seniors in contrast to the statewide total number of minorities. One of the primary factors contributing to the low figure of minority seniors is a high dropout rate.
- Table III compares (over a three-year period) the statewide totals of minority educators and Anglo educators. It clearly indicates that very little change has occurred in terms of staffing schools with minority educators. In several instances, particularly when attendance patterns in elementary schools and the ethnic composition of the teaching and administrative staffs are examined, it appears that school staffs do not adequately reflect the proportion of minority student enrollment. It cannot be overemphasized that the minority students' educational experience is further enhanced by providing them with positive role models from their own ethnic background. The apparent increase in minority district personnel (Table III) is a result of minority teacher aides and community agents.
- Table IV represents the number of minority administrators over a two-year period.
- Table V identifies major areas of minority student enrollment and segregated schools. Obviously, segregation occurs primarily at the elementary level. Even though many minority students attend desegregated schools, the problems occasioned by this process are still prevalent.

Methods of Analyzing Survey Data

The reports submitted by local school districts and intermediate education district offices were reviewed, analyzed, and compared to previous surveys. The survey information was analyzed to determine what, if any, changes had been made in the racial and ethnic composition of students and school district employees.

- All school districts and IEDs were sent survey instruments.
- Survey data indicates that 96 percent of all school districts returned the completed survey. The remaining four percent had no appreciable percentage of minority students.
- Eight major areas (pages 7 and 8) were identified as having a significant percentage of minority students.

TABLE I

RACIAL AND ETHNIC GROUPS IN OREGON SCHOOLS

Enrollment patterns for statewide totals from 1968-1972

	1968-69	1969-70	1970-71	1971-72
Spanish-surname	3,526	4,500	6,682	6,573
Black	7,362	7,513	8,003	7,997
American Indian	2,677	3,385	3,627	3,563
Oriental	2,795	3,130	3,266	2,778
Russian	not reported	210	518	518
Anglo	376,173	408,192	442,854	442,854

TABLE II

RACIAL AND ETHNIC GROUPS IN OREGON SCHOOLS

Comparison of K-12 to Grade 12

	Spanish Surname	Black	American Indian	Oriental	Russian	Anglo
1970-71						
K-12	6,682	8,003	3,628	3,266	518	442,854
Grade 12	295	433	191	251	12	30,623
1971-72						
K-12	6,573	7,997	3,563	2,778	518	448,020
Grade 12	316	420	173	255	13	32,315

TABLE III

Local School District Personnel

	Spanish Surname	Black	American Indian	Oriental	Russian	Anglo
1968-69	15	137	16	97	—	21,031
1969-70	30	137	31	95	2	23,031
1970-71	165	176	72	157	3	32,959
1971-72	157	160	101	111	14	39,445

TABLE IV

Minority School District Administrators

1970-71

1—Spanish-surnamed principal
4—Black principals
3—Black vice principals
2—Indian principals
2—Oriental vice principals

1971-72

1—Spanish-surnamed superintendent
1—Spanish-surnamed vice principal
4—Black principals
2—Black vice principals
2—Indian principals
2—Oriental vice principals

TABLE V

Identifiable Segregated Schools as of January 1972*

Black Student Enrollment

	Black Students	Total Enrollment	Minority Percentage
Portland Public Schools			
*Boise Elementary	520	554	93.9%
*Eliot Elementary	278	470	59.1%
*Holladay Elementary	190	392	50.0%
*Humboldt Elementary	314	371	84.6%
*Irvington Elementary	296	477	62.0%
*King Elementary	650	711	91.4%
*Sabin Elementary	401	615	65.2%
*Vernon Elementary	363	686	52.9%
*Woodlawn Elementary	344	705	48.8%
*Jefferson High School	503	1,228	41.0%

Spanish-surname Enrollment

	Spanish Surname Students	Total Enrollment	Minority Percentage
Nyssa Public Schools			
Nyssa Elementary	424	788	53.8%
Nyssa Junior High	70	226	31.0%
Nyssa High School	101	391	25.8%
Ontario Public Schools			
*Lindberg Elementary	100	250	40.0%
*May Roberts Elementary	110	336	32.7%
Woodburn School District			
Elementary and Junior High	248	1,476	16.8%
High School	52	441	11.7%
Gervais School District			
Gervais Elementary	109	325	33.5%
Gervais High School	11	388	2.8%

American Indian Student Enrollment

	American Indian Students	Total Enrollment	Minority Percentage
Madras School District			
*Warm Springs Elementary	323	350	82.3%

Madras Junior High	98	378	25.9%
Madras High School	144	677	21.3%
Klamath County School District			
Chiloquin Elementary	116	290	40.0%
Chiloquin High School	112	282	40.0%

Russian Student Enrollment

	Russian Students	Total Enrollment	Minority Percentage
Woodburn School District			
Elementary and Junior High	245	1,476	16.6%
High School	3	441	.068%
Gervais School District			
Gervais Elementary	49	325	15.0%
Gervais High School	11	388	2.8%

SUMMARY OF RACIAL AND ETHNIC SURVEY DATA

1.0 Spanish-surname and Russians show the greatest increase in enrollment patterns.

2.0 Over the past two years, the proportion of Black students has remained consistently segregated, particularly at the elementary level.

3.0 Spanish-surname and Indians are also racially isolated—cultural and linguistic isolation.

4.0 There is an alarmingly low number of minority educators.

5.0 There is an urgent need for the establishment of a statewide data collection system pertinent to school achievement, reading and mathematics scores, dropout rate, and follow-up on minority students.

6.0 There seems to be a stabilization in enrollment patterns over the past year.

7.0 If a minority child is to have equality of opportunity, then the traditional slant of Anglo-oriented education must be changed. Educators must be prepared to teach students from diverse backgrounds. We must subscribe to the premise which suggests that quality education rests on an educational principle of integrated experiences. At this point, the greatest single barrier to progress is the continued racial and cultural isolation of students in schools. In this state, minority students from diverse backgrounds account for slightly more than six percent of the student population, yet, these students are victims of cultural barriers, discrimination, and restrictive residential patterns.

COUNTY TOTALS 10/11

SURVEY COMPLETED APRIL 1972
County Totals

County	White	Spanish Surname	Black	Oriental	American Indian	Other Minorities	Russian
Baker	3,473	20	1	2	22	5	– –
Benton	10,179	48	27	92	28	42	– –
Clackamas	41,286	293	116	214	131	102	64
Clatsop	4,809	34	13	52	19	26	– –
Columbia	8,279	20	4	14	33	13	– –
Coos	13,315	103	19	61	139	90	3
Crook	2,417	37	1	5	20	17	– –
Curry	3,205	5	– –	5	37	4	– –
Deschutes	7,994	89	7	24	28	59	4
Douglas	18,506	151	11	77	107	23	2
Gilliam	465	21	– –	1	10	– –	– –
Grant	1,798	5	– –	4	9	– –	– –
Harney	1,480	20	5	2	33	15	– –
Hood River	2,988	49	15	103	15	7	– –
Jackson	21,967	214	14	86	96	40	4
Jefferson	1,811	65	13	2	630	– –	– –
Josephine	8,929	106	5	31	58	22	2
Klamath	10,476	217	106	68	532	48	4
Lake	1,650	2	– –	1	27	– –	– –
Lane	47,900	228	172	224	157	125	17
Lincoln	4,966	31	6	15	91	12	– –
Linn	18,027	166	15	73	101	9	2
Malheur	4,785	1,084	28	229	13	31	– –
Marion	32,326	1,596	149	136	213	70	395
Morrow	1,091	7	– –	7	6	– –	– –
Multnomah	95,971	935	7,255	1,414	566	107	9
Polk	5,149	272	19	20	41	10	3
Sherman	541	– –	– –	2	– –	– –	– –
Tillamook	3,806	11	13	26	25	9	– –
Umatilla	9,822	162	46	27	324	17	– –
Union	4,582	37	14	14	7	6	– –
Wallowa	1,429	– –	– –	1	3	– –	– –
Wasco	4,374	17	18	18	80	6	1
Washington	38,059	605	64	162	55	102	14
Wheeler	399	6	1	– –	5	– –	– –
Yamhill	9,766	364	11	26	52	14	3
Grand Total	448,020	7,020	8,174	3,238	3,713	1,031	527

HIGH SCHOOL TOTALS 12/13

SURVEY COMPLETED APRIL 1972
Totals—10th Grade

County	White	Spanish Surname	Black	Oriental	American Indian	Other Minorities	Russian
Baker	317	1	--	--	--	--	--
Benton	828	--	2	4	1	1	--
Clackamas	3,445	19	6	16	11	3	1
Clatsop	411	2	4	3	1	4	--
Columbia	692	2	--	--	4	3	--
Coos	978	6	--	2	2	8	--
Crook	224	2	--	1	1	--	--
Curry	299	--	--	--	--	--	--
Deschutes	730	1	--	3	1	10	1
Douglas	1,607	8	1	3	6	3	--
Gilliam	55	1	--	--	2	--	--
Grant	163	--	--	--	2	--	--
Harney	141	--	1	--	3	3	--
Hood River	295	3	1	14	5	--	--
Jackson	1,926	11	2	7	5	3	1
Jefferson	152	6	1	--	27	--	--
Josephine	817	3	--	--	2	--	--
Klamath	895	12	6	3	32	1	--
Lake	129	--	--	--	2	--	--
Lane	3,919	13	5	7	6	2	2
Lincoln	451	4	--	1	6	2	--
Linn	1,475	11	--	6	6	1	--
Malheur	434	64	3	20	2	7	--
Marion	2,789	95	8	12	19	2	4
Morrow	107	1	--	--	--	--	--
Multnomah	7,929	57	523	97	31	2	2
Polk	451	19	2	--	--	--	--
Sherman	55	--	--	--	--	--	--
Tillamook	343	--	1	1	1	--	--
Umatilla	833	5	4	3	22	--	--
Union	376	1	1	--	--	--	--
Wallowa	128	--	--	--	--	--	--
Wasco	426	1	1	--	5	--	--
Washington	3,057	37	1	12	4	3	2
Wheeler	38	--	--	--	1	--	--
Yamhill	845	20	--	4	12	2	--
Grand Total	37,760	408	573	219	222	60	13

SURVEY COMPLETED APRIL 1972
Totals—11th Grade

County	White	Spanish Surname	Black	Oriental	American Indian	Other Minorities	Russian
Baker	290	2	--	--	--	--	--
Benton	812	--	--	8	2	2	--
Clackamas	3,202	14	4	15	2	7	3
Clatsop	382	4	3	3	--	8	--
Columbia	660	2	--	2	2	1	--
Coos	920	4	--	5	3	5	2
Crook	179	4	--	--	--	--	--
Curry	271	--	--	--	--	--	--
Deschutes	557	10	--	--	4	14	--
Douglas	1,430	7	--	3	8	3	--
Gilliam	40	1	--	--	2	--	--
Grant	162	1	--	--	1	--	--
Harney	129	--	--	--	1	4	--
Hood River	226	3	--	8	1	--	--
Jackson	1,719	8	--	6	11	1	--
Jefferson	135	4	--	--	40	--	--
Josephine	705	4	--	1	2	--	--
Klamath	845	15	6	1	22	--	--
Lake	152	--	--	--	3	--	--
Lane	3,647	13	12	18	10	3	--
Lincoln	447	2	--	--	12	2	--
Linn	1,373	7	--	6	7	1	--
Malheur	367	35	--	30	2	9	--
Marion	2,670	81	13	7	11	4	5
Morrow	99	1	--	1	1	--	--
Multnomah	7,573	58	498	89	23	2	1
Polk	415	16	2	--	4	1	--
Sherman	50	--	--	1	--	--	--
Tillamook	304	1	1	2	2	2	--
Umatilla	816	9	5	4	21	1	--
Union	384	--	--	4	--	--	--
Wallowa	132	--	--	--	--	--	--
Wasco	402	2	--	5	10	--	--
Washington	2,862	35	3	11	8	5	4
Wheeler	29	--	--	--	--	--	--
Yamhill	833	13	2	2	7	2	--
Grand Total	35,219	356	549	232	109	77	15

SURVEY COMPLETED APRIL 1972
Totals—12th Grade

County	White	Spanish Surname	Black	Oriental	American Indian	Other Minorities	Russian
Baker	268	1	--	--	2	--	--
Benton	684	4	2	1	1	--	--
Clackamas	2,913	21	4	16	7	5	6
Clatsop	362	2	3	5	1	2	--
Columbia	625	3	--	3	5	2	--
Coos	755	7	2	4	6	4	1
Crook	159	1	--	--	3	--	--
Curry	234	--	--	--	--	--	--
Deschutes	482	4	--	--	2	16	2
Douglas	1,266	7	1	11	3	4	--
Gilliam	45	1	--	1	1	--	--
Grant	153	--	--	--	--	--	--
Harney	129	1	1	2	1	1	--
Hood River	231	3	--	11	--	--	--
Jackson	1,572	9	--	4	2	--	--
Jefferson	134	4	--	--	27	--	--
Josephine	670	5	--	1	2	1	--
Klamath	715	11	5	1	23	7	1
Lake	150	--	--	--	--	--	--
Lane	3,294	16	6	17	8	10	--
Lincoln	409	2	--	--	2	--	--
Linn	1,318	5	--	1	2	--	--
Malheur	333	35	2	24	--	12	--
Marion	2,525	55	10	10	16	3	--
Morrow	78	1	--	--	2	--	--
Multnomah	7,079	56	373	127	27	5	--
Polk	392	15	2	--	--	2	--
Sherman	46	--	--	--	--	--	--
Tillamook	281	3	--	2	--	2	--
Umatilla	763	5	--	1	19	1	--
Union	352	--	--	--	--	--	--
Wallowa	137	--	--	--	--	--	--
Wasco	354	1	2	3	3	1	--
Washington	2,581	18	2	8	4	6	3
Wheeler	38	--	--	--	--	--	--
Yamhill	783	20	1	2	4	2	--
Grand Total	32,315	316	430	255	173	86	13

SCHOOL DISTRICT TOTALS 16/17

SURVEY COMPLETED APRIL 1972
School District Totals

County	White	Spanish Surname	Black	Oriental	American Indian	Other Minorities	Russian
BAKER							
Baker 30J	181	--	--	--	--	--	--
Baker 5J	2,601	20	1	2	16	5	--
Huntington 16	165	--	--	--	--	--	--
Pine Eagle 61	526	--	--	--	6	--	--
BENTON							
Alpine 26	85	3	--	--	2	--	--
Alsea 7-J	249	2	--	1	--	--	--
Bellfountain 23	54	--	--	--	--	--	--
Corvallis 509J	7,542	36	27	86	22	39	--
Fairmount 43	186	--	--	--	--	--	--
Fir Grove 74	131	--	--	--	--	--	--
Irish Bend 24	33	--	--	--	--	--	--
Monroe 25J	216	3	--	--	--	--	--
Monroe UH 1J	183	1	--	--	--	--	--
North Albany 34	176	1	--	--	--	--	--
Oak Grove 4	152	--	--	1	--	--	--
Philomath 17J	1,172	2	--	4	4	3	--
CLACKAMAS							
Boring 44	451	6	1	3	5	--	--
Bull Run 45	70	--	2	--	--	--	--
Butte Creek 67J	161	5	2	--	--	--	13
Canby Grade 86	1,134	46	--	--	--	--	--
Canby UH 1	853	19	1	8	--	1	7
Carus 29	102	--	--	--	--	--	--
Clarkes 32	203	--	--	--	--	--	--
Colton 53	657	8	6	--	5	5	--
Cottrell 107	214	--	2	--	1	--	--
Damascus 26	524	--	2	--	3	--	--
Dickey Prairie 25	55	--	--	--	1	--	--
Estacada Elem. 108	1,487	3	3	--	--	--	--
Estacada UH 6	811	4	4	2	--	5	--
Gladstone 115	1,371	6	5	15	--	1	--
Lake Oswego 7	6,516	38	39	40	12	20	4
Maple Grove 87	28	--	--	--	--	--	--
Molalla Elem. 35	503	--	--	--	--	--	--
Molalla UH 4	883	12	1	2	--	--	--
Mulino 84	313	1	1	3	--	--	--

School District Totals
(Continued)

County	White	Spanish Surname	Black	Oriental	American Indian	Other Minorities	Russian
Ninety-One 91	307	23	--	--	--	--	27
North Clackamas 12	13,432	41	23	98	38	24	10
Oregon City 62	5,252	34	4	22	29	29	--
Redland 116	471	--	1	--	--	--	--
Rural Dell 92	146	--	--	--	--	--	--
CLACKAMAS							
Sandy Elem. 46	1,183	25	1	4	8	7	--
Sandy UH 2	864	1	1	5	10	--	--
Shubel 80	50	--	4	--	--	--	--
Three Lynx 123	79	--	--	--	--	--	--
Welches 13	263	5	2	--	5	7	--
West Linn 3J	2,903	16	11	12	14	3	3
CLATSOP							
Astoria 1	2,272	12	13	40	4	20	--
Jewell 8	110	--	--	--	--	--	--
Lewis & Clark 5	388	3	--	2	--	--	--
Olney 11	55	--	--	--	--	--	--
Seaside 10	1,362	13	--	9	15	6	--
Warrenton 30	622	6	--	1	--	--	--
COLUMBIA							
Columbia 5J	1,835	5	--	6	13	--	--
Rainier 13	1,482	--	--	--	3	1	--
Scappoose 1J	1,715	7	4	3	3	3	--
St. Helens 502	2,518	5	--	4	11	8	--
Vernonia 47J	729	3	--	1	3	1	--
COOS							
Bandon 54	907	3	--	3	4	--	--
Coos Bay 9	5,796	67	6	27	67	61	2
Coquille 8	1,802	3	3	4	24	5	--
Myrtle Point 41	1,435	2	--	3	15	--	--
North Bend 13	3,168	23	10	19	28	24	1
Powers 31	207	5	--	5	1	--	--
CROOK							
Crook County Unit	2,417	37	1	5	20	17	--
CURRY							
Agness 4	8	--	--	--	2	--	--
Brookings-Harbor 17	1,443	3	--	3	13	2	--

School District Totals
(Continued)

County	White	Spanish Surname	Black	Oriental	American Indian	Other Minorities	Russian
Gold Beach 3	523	2	--	--	10	2	--
Gold Beach UHS 1	360	--	--	--	1	--	--
Ophir 12	128	--	--	--	2	--	--
Pistol River 16	34	--	--	--	2	--	--
Port-Orford 2J	672	--	--	2	4	--	--
Upper Chetco 23	37	--	--	--	3	--	--
DESCHUTES							
Bend 1	4,943	51	6	14	16	51	4
Brothers 15	10	--	--	--	--	--	--
Redmond 2J	2,895	38	1	10	12	8	--
Sisters 6	146	--	--	--	--	--	--
DOUGLAS							
Ash Valley 125	15	3	--	--	--	--	--
Camas Valley 21	172	4	--	--	--	2	--
Days Creek 15	232	1	--	--	1	--	--
Elkton 34	223	2	--	--	--	--	--
Glendale 77	550	15	--	5	6	4	--
Glide 12	1,085	2	5	5	12	--	--
North Douglas 22	634	8	1	--	--	--	--
Oakland 1	602	--	--	4	--	--	--
Reedsport 105	1,544	12	--	14	20	6	--
Riddle 70	695	7	--	2	1	--	--
Roseburg 4	6,754	58	4	29	28	5	2
South Umpqua 19	2,289	2	--	4	25	--	--
Sutherlin 130	1,437	15	1	6	10	6	--
Umpqua 45	65	2	--	--	--	--	--
Winston-Dillard 116	1,779	17	--	8	4	--	--
Yoncalla 32	430	3	--	--	--	--	--
GILLIAM							
Arlington 3	112	14	--	--	3	--	--
Condon 25J	332	7	--	1	7	--	--
Olex 11	21	--	--	--	--	--	--
GRANT							
Dayville 16J	110	--	--	--	--	--	--
John Day 3	939	5	--	--	7	--	--
Long Creek 17	131	--	--	--	1	--	--
Monument 8	103	--	--	--	--	--	--
Mt. Vernon 6	134	--	--	4	1	--	--

School District Totals
(Continued)

County	White	Spanish Surname	Black	Oriental	American Indian	Other Minorities	Russian
Prairie City 4	381	--	--	--	--	--	--
HARNEY							
Andrews 29	6	--	--	--	--	--	--
Burns 1	470	17	3	--	24	--	--
Burns UHS 2	471	1	--	2	7	13	--
Crane 4	40	--	--	--	--	--	--
Crane UHS 1J	89	--	2	--	1	--	--
Diamond 7	16	--	--	--	--	--	--
Double O 28	4	--	--	--	--	--	--
Drewsey 13	14	--	--	--	--	--	--
Fields 33	26	--	--	--	--	--	--
Frenchglen 16	21	--	--	--	--	--	--
Hines 30	272	2	--	--	1	2	--
Lawen 18	16	--	--	--	--	--	--
Pine Creek 5	6	--	--	--	--	--	--
Sodhouse 32	19	--	--	--	--	--	--
Suntex 10	5	--	--	--	--	--	--
Trout Creek 53	5	--	--	--	--	--	--
HOOD RIVER							
Hood River 1	2,988	49	15	103	15	7	--
JACKSON							
Applegate 40	99	--	--	--	5	1	--
Ashland 5	2,813	41	2	18	9	--	1
Butte Falls 91	212	2	--	1	1	--	--
Central Point 6	3,774	33	1	10	17	4	--
Eagle Point 9	2,178	37	--	3	13	15	--
Medford 549	9,799	67	9	36	33	19	3
Phoenix 4	1,785	30	1	13	16	1	--
Pinehurst 94	13	1	--	--	1	--	--
Prospect 59	251	3	--	--	1	--	--
Rogue River 35	1,043	--	1	5	--	--	--
JEFFERSON							
Ashwood 8	11	--	--	--	--	--	--
Black Butte 41	26	--	--	--	--	--	--
Culver 4	271	16	5	--	2	--	--
Jefferson 509J	1,503	49	8	2	628	--	--

School District Totals
(Continued)

County	White	Spanish Surname	Black	Oriental	American Indian	Other Minorities	Russian
JOSEPHINE							
County Unit	3,927	47	3	17	36	11	--
Grants Pass 7	5,002	59	2	14	22	11	2
KLAMATH							
Klamath County Dist.	6,324	111	47	55	424	31	3
Klamath Falls 1	1,983	72	32	11	70	6	--
Klamath UHS 2	2,169	34	27	2	38	11	1
LAKE							
Adel 21	40	--	--	--	--	--	--
Fort Rock 24	37	--	--	--	--	--	--
Lakeview 7	1,260	2	--	1	23	--	--
Paisley 11	162	--	--	--	3	--	--
Plush 18	5	--	--	--	--	--	--
Silver Lake 14	46	--	--	--	--	--	--
Union 5	46	--	--	--	--	--	--
Vernon 41	54	--	--	--	1	--	--
LANE							
Bethel 52	3,385	9	25	11	7	21	1
Blachly 90	166	--	2	1	--	3	--
Creswell 40	993	2	--	4	5	9	--
Crow-Applegate 66	498	1	--	5	7	8	--
Eugene 4J	20,000	74	120	129	62	55	1
Fern Ridge 28J	1,728	14	1	2	18	8	--
Junction City 69	1,878	3	--	7	3	--	--
Lowell 71	472	7	1	2	3	--	--
Mapleton 32	480	2	--	1	--	1	--
Marcola 79	330	5	--	--	--	2	--
McKenzie 68	536	12	--	7	2	--	7
Oakridge 76	1,171	20	4	5	5	2	--
Pleasant Hill 1	1,332	5	2	4	--	1	--
Siuslaw 97J	1,554	16	--	3	--	--	--
South Lane 45J	3,497	22	1	13	12	1	2
Springfield 19	9,880	36	16	30	33	14	6
LINCOLN							
Lincoln Co. Unit	4,966	31	6	15	91	12	--
LINN							
Albany 5	2,287	31	2	19	22	2	--

School District Totals
(Continued)

County	White	Spanish Surname	Black	Oriental	American Indian	Other Minorities	Russian
Albany UH 8J	3,704	38	--	15	20	2	1
Central Linn 552	968	6	--	2	3	--	--
Clover Ridge 136	169	3	--	--	--	--	--
Crabtree 110	75	--	--	--	--	--	--
Crowfoot 89	683	6	3	2	1	--	1
Denny 78	32	--	--	--	--	--	--
Dever 20	32	1	--	--	--	--	--
Gore 81	57	--	--	--	--	--	--
Grand Prairie 14	284	4	--	5	--	--	--
Griggs 4	40	--	--	1	--	--	--
Hamilton Creek 33	230	4	--	--	--	--	--
Harris 46	28	--	--	--	--	--	--
Harrisburg 42J	377	5	--	--	3	2	--
*Harrisburg UH 5J	204	5	1	2	--	1	--
*Knox Butte 19	141	3	--	--	--	--	--
Lacomb 73	255	5	1	1	--	--	--
Lakeview 114	59	--	--	--	--	--	--
Lebanon 16C and Lebanon UH 1	3,122	20	5	17	26	--	--
Lourdes 124	46	--	--	--	--	--	--
Mari-Linn 29J	207	3	2	4	3	--	--
McFarland 25	100	1	--	1	1	--	--
Mill City 129J	539	13	--	--	2	--	--
Millersburg 32	94	4	--	--	--	--	--
Oak Creek 15	36	--	--	--	--	--	--
Oakville 36	32	--	--	--	--	--	--
LINN							
Price 6	42	--	--	--	--	--	--
Riverside 24	100	2	--	--	4	--	--
Sandridge 30	34	--	1	1	--	--	--
Scio 95C	780	11	--	2	15	2	--
Sodaville 13	97	--	--	--	1	--	--
Sweet Home 55	2,917	--	--	--	--	--	--
Tangent 26	74	1	--	--	--	--	--
Tennessee 102	115	--	--	1	--	--	--
Wyatt 63J	67	--	--	--	--	--	--
MALHEUR							
Adrian 61	359	43	--	24	--	--	--

School District Totals
(Continued)

County	White	Spanish Surname	Black	Oriental	American Indian	Other Minorities	Russian
Annex 29	92	41	--	14	--	1	--
Arock 81	30	--	--	--	--	--	--
Brogan 1	18	--	--	--	--	--	--
Harper 66	97	--	--	--	--	--	--
Jordan Valley 3	51	--	--	--	--	--	--
Jordan Valley UHS1	47	--	--	--	1	--	--
Juntura 12	27	--	--	--	1	--	--
McDermitt 51	suspended						
Nyssa 26	774	461	10	22	--	1	--
Ontario 8	2,286	463	18	146	2	27	--
Rockville 2	10	--	--	--	--	--	--
Vale 15	549	64	--	13	5	--	--
Vale UHS 3	344	12	--	10	2	--	--
Willowcreek 42	101	--	--	--	2	2	--
MARION							
Aumsville 11C	1,427	5	--	2	--	--	--
Bethany 63	100	--	--	--	--	--	--
Brooks 31	171	30	--	--	--	--	--
Buena Crest 134	52	6	--	--	--	1	--
Cascade UHS 5	977	42	--	1	6	--	--
Central Howell 540	139	--	--	--	5	--	--
Cloverdale 144C	59	--	--	--	15	--	--
Detroit 123J	206	--	--	--	5	--	--
Eldriedge 60C	70	16	--	--	--	--	4
Evergreen 10	58	--	--	--	--	--	--
Gervais 76	156	109	7	--	--	4	49
Gervais UHS 1	300	76	1	--	--	--	11
Jefferson 14J	552	111	2	1	--	--	--
Marion 20	124	--	--	--	--	--	--
Monitor 142CJ	134	37	--	1	--	--	29
Mt. Angel 91	567	57	--	2	--	4	32
North Howell 51	73	7	--	--	--	--	--
North Marion 156	1,110	157	1	2	--	--	4
North Santiam 126	119	13	--	--	--	--	--
Parkersville 82	9	--	--	--	--	--	9
Pioneer 13	35	11	--	--	--	--	2
Pratum 50	45	--	--	--	--	--	--
St. Paul 45	177	73	--	--	--	--	--

School District Totals
(Continued)

County	White	Spanish Surname	Black	Oriental	American Indian	Other Minorities	Russian
Salem 24J	21,272	449	136	102	160	56	4
Scotts Mills 73J	156	--	--	--	--	--	--
Silver Crest 93C	117	--	--	--	--	--	--
Silverton 4C	1,094	45	--	6	6	1	3
Silverton UHS 1J	899	16	--	1	9	2	--
Stayton 77CJ	650	14	--	6	2	--	--
Stayton UHS 4J	537	8	1	5	1	--	--
Sublimity 7C	170	--	--	--	--	--	--
Turner 79C	260	1	--	--	--	2	--
Victor Point 42C	131	7	--	--	4	--	--
West Stayton 61	19	6	--	--	--	--	--
Woodburn 103C	1,361	300	1	7	--	--	248
MORROW							
Morrow Dist. 1	1,091	7	--	7	6	--	--
MULTNOMAH							
Bonneville 46	42	--	--	--	--	--	--
Corbett 39	551	4	1	6	4	--	--
David Douglas 40	8,580	51	46	103	43	29	3
Gresham	3,051	19	11	31	4	16	--
Gresham UHS 2J	4,538	12	8	47	12	5	--
Lynch 28	3,599	19	14	26	19	22	2
Orient 6J	703	4	1	9	3	1	--
Parkrose 3	5,137	31	53	61	14	12	--
Pleasant Valley 15J	386	--	4	1	--	--	--
Portland Dist. 1	63,328	731	7,102	1,071	446	--	--
Reynolds 7	3,635	29	13	36	5	16	4
Riverdale 51J	257	--	1	8	--	--	--
Rockwood 27	2,063	35	1	15	16	6	--
Sauvies Island 19	101	--	--	--	--	--	--
POLK							
Central 13J	2,154	248	16	12	19	7	--
Dallas 2	2,508	16	3	6	18	3	3
Falls City 57	209	1	--	--	--	--	--
Perrydale 21	132	--	--	--	--	--	--
Valsetz 62	146	7	--	2	4	--	--
SHERMAN							
Grass Valley 23	55	--	--	--	--	--	--

School District Totals
(Continued)

County	White	Spanish Surname	Black	Oriental	American Indian	Other Minorities	Russian
Kent 9J	47	--	--	--	--	--	--
Moro 17	78	--	--	--	--	--	--
Rufus 3	53	--	--	1	--	--	--
Sherman UH 1	196	--	--	1	--	--	--
Wasco 7	112	--	--	--	--	--	--
TILLAMOOK							
Beaver 8	153	--	1	7	2	--	--
Cloverdale 22	217	--	--	--	--	--	--
Hebo 13J	89	--	5	--	4	--	--
Neah-Kah-Nie 56	1,123	7	--	9	7	3	--
Nestucca UHS 3	238	1	1	1	1	1	--
Tillamook 9	1,986	3	6	9	11	5	--
UMATILLA							
Athena 29	330	9	--	1	56	--	--
Echo 5	185	--	--	--	5	--	--
Ferndale 10	228	5	--	--	1	--	--
Helix 1	131	--	--	--	5	--	--
Hermiston 8	2,222	80	20	6	29	7	--
McLoughlin UHS 3 & Milton-Freewater 31	1,292	21	1	--	5	--	--
Pendleton 16	3,519	27	21	18	180	9	--
Pilot Rock 2	596	8	--	--	27	1	--
Pleasant View 22	40	1	--	--	--	--	--
Stanfield 61	364	--	--	--	4	--	--
Tum-A-Lum 4	66	--	4	--	--	--	--
Ukiah 80	79	--	--	--	1	--	--
Umapine 13	100	10	--	2	3	--	--
Umatilla 6	392	--	--	--	2	--	--
Weston 19	278	1	--	--	6	--	--
UNION							
Cove 15	218	4	--	3	--	--	--
Elgin 23	582	2	--	3	3	--	--
Imbler 11	223	--	--	1	1	--	--
La Grande 1	2,858	30	14	7	3	6	--
North Powder 8J	196	--	--	--	--	--	--
Union 5	505	1	--	--	--	--	--
WALLOWA							
Enterprise 21	649	--	--	--	--	--	--

School District Totals
(Continued)

County	White	Spanish Surname	Black	Oriental	American Indian	Other Minorities	Russian
WALLOWA							
Troy 54	7	--	--	--	--	--	--
Flora 32	8	--	--	--	--	--	--
Joseph 6	350	--	--	1	3	--	--
Wallowa 12	415	--	--	--	--	--	--
WASCO							
Antelope 50J	9	--	--	--	--	--	--
Chenowith 9	953	5	2	10	27	--	--
Dufur 29	247	--	--	1	3	--	--
Maupin 84	144	--	--	--	1	--	--
Maupin UHS 1	138	1	--	--	7	--	--
Petersburg 14	79	--	--	--	--	--	--
The Dalles 12	2,687	11	16	7	25	6	1
Tygh Valley 40	72	--	--	--	16	--	--
Wamic 42	45	--	--	--	1	--	--
WASHINGTON							
Banks 13	883	10	1	1	--	--	--
Beaverton 48J	18,831	84	60	95	32	75	9
Farmington View 58J	215	3	--	--	--	--	--
Forest Grove 15	3,521	226	2	8	7	4	--
Gaston 511J	490	28	--	3	2	--	--
Groner 39	226	8	--	--	--	4	--
Hillsboro 7	2,667	102	--	10	2	--	--
Hillsboro UHS 3J	3,708	90	--	11	5	2	--
North Plains 70	352	28	--	--	--	--	--
Reedville 29	700	--	1	--	--	--	--
Sherwood 88J	1,186	2	--	2	--	7	--
Tigard 23J	4,932	23	--	32	7	10	5
West Union 1	348	1	--	--	--	--	--
WHEELER							
Fossil 21	256	2	--	--	5	--	--
Mitchell 55	74	4	1	--	--	--	--
Spray 1	69	--	--	--	--	--	--
YAMHILL							
Amity 4J	636	19	1	1	1	--	--
Carlton 11	317	5	--	--	3	5	--
Dayton 8	738	141	--	4	--	2	--

School District Totals
(Continued)

County	White	Spanish Surname	Black	Oriental	American Indian	Other Minorities	Russian
McMinnville 40	3,092	156	2	9	6	--	--
Newberg 29J	3,014	37	--	7	18	1	3
Sheridan 48J	803	--	--	--	--	--	--
Willamina 30J	302	1	--	4	24	1	--
Yamhill 16	485	2	3	1	--	2	--
Yamhill-Carlton	379	3	5	--	--	3	--
UHS 1							
Grand Total	448,020	7,020	8,174	3,238	3,713	1,031	527

PERSONNEL TOTALS 28/29

SURVEY COMPLETED APRIL 1971
School District Personnel

County	White	Spanish Surname	Black	Oriental	American Indian	Other Minorities	Russian
Baker	318	--	--	2	--	--	--
Benton	851	--	2	7	--	1	--
Clackamas	3,455	13	1	10	5	13	--
Clatsop	534	2	--	3	1	1	1
Columbia	651	--	--	6	--	3	--
Coos	1,045	2	--	8	5	3	1
Crook	--	--	--	--	--	--	--
Curry	278	--	--	1	1	2	--
Deschutes	709	5	--	1	1	1	2
Douglas	1,540	3	--	--	7	1	--
Gilliam	63	--	--	--	--	--	--
Grant	151	--	--	--	1	--	--
Harney	141	--	--	--	--	1	--
Hood River	237	1	--	2	--	--	--
Jackson	1,756	3	--	3	5	2	--
Jefferson	244	1	1	1	24	--	--
Josephine	805	--	1	3	6	3	--
Klamath	729	--	2	1	8	--	--
Lake	180	--	--	--	--	--	--
Lane	4,225	13	12	15	8	8	4
Lincoln	586	--	--	1	2	1	--
Linn	1,508	3	2	3	1	--	--
Malheur	417	22	--	5	--	6	--
Marion	3,036	46	3	10	9	3	6
Morrow	95	--	--	--	--	--	--
Multnomah	8,239	16	136	45	4	3	--
Polk	520	9	--	2	1	1	--
Sherman	97	--	--	--	--	--	--
Tillamook	406	1	--	--	2	3	--
Umatilla	897	3	2	3	6	1	--
Union	332	--	1	--	5	1	--
Wallowa	121	--	--	--	--	--	--
Wasco	431	2	--	--	--	3	--
Washington	3,179	10	1	13	6	7	--
Wheeler	47	--	--	--	--	--	--
Yamhill	502	11	--	1	--	3	--
Grand Total	32,875	158	31	115	105	69	14

IED AND COUNTY TOTALS 30/31

SURVEY COMPLETED APRIL 1971
IED and County Units

County	White	Spanish Surname	Black	Oriental	American Indian	Other Minorities	Russian
Baker	9	--	--	--	--	--	--
Clackamas	54	--	1	--	--	--	--
Clatsop	33	--	--	--	--	1	--
Columbia	4	--	--	--	--	--	--
Coos	17	2	--	1	--	--	--
Crook	4	--	--	--	--	--	--
Curry	16	--	--	--	--	--	--
Deschutes	2	--	--	--	--	--	--
Douglas	42	--	--	--	--	--	--
Gilliam	7	--	--	--	--	--	--
Grant	5	--	--	--	--	--	--
Harney	8	--	--	--	--	--	--
Hood River	11	--	--	--	--	--	--
Jackson	58	--	--	--	--	--	--
Jefferson	3	--	--	--	--	--	--
Josephine	11	--	--	--	--	--	--
Klamath	11	--	--	--	--	--	--
Lake	4	--	--	--	--	--	--
Lane	99	--	2	--	1	1	--
Lincoln	37	--	1	--	--	--	--
Linn-Benton	48	--	--	--	--	--	--
Malheur	8	--	--	--	--	--	--
Marion	118	8	--	--	--	--	--
Morrow	5	--	--	--	--	--	--
Multnomah	132	--	2	1	--	--	--
Polk	13	--	--	--	--	--	--
Sherman	3	--	--	--	--	--	--
Tillamook	26	--	--	--	--	--	--
Umatilla	29	--	--	--	--	--	--
Union	20	--	--	--	--	--	--
Wallowa	7	--	--	--	--	--	--
Wasco	10	--	--	--	--	--	--
Washington	82	15	--	--	--	--	--
Wheeler	2	--	--	--	--	--	--
Yamhill	7	1	--	--	--	--	--
Grand Total	945	26	6	2	1	2	--